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2020

Unit Standard **229**  
Level 2 Credit 4 v4



inspection copy

Identify the general locations and functions of motor vehicle systems and main components

|                      |   |                                    |  |  |                   |
|----------------------|---|------------------------------------|--|--|-------------------|
| <b>Student Name:</b> |   |                                    |  | <b>Date:</b> /    / 2020                 |                   |
| <b>School:</b>       |   |                                    |  | <b>Mark:</b>                             |                   |
| <b>Feedback:</b>     | <input type="checkbox"/> Excellent work | <input type="checkbox"/> Good work | <input type="checkbox"/> Attempt all questions | <input type="checkbox"/> Please resubmit | <b>Marked by:</b> |
| <b>Comments:</b>     |   |                                    |  |  |                   |

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## UNIT STANDARD 229

### What is the objective of this unit?

To identify the general locations and functions of motor vehicle systems and main components.

### What is this unit about?

It's about these outcomes:

- ☞ Identifying locations and layout of systems and main components on motor vehicles
- ☞ Demonstrating knowledge of the functions of motor vehicle systems and their main components.

### What unit standards must I have done first?

None - Entry is open.

### How will I be assessed?

Assessment will be through a written theory assessment.

### Where can I find the Outcome and Evidence Requirements?

Refer to the back of this workbook.

## LEARNING PROGRESSIONS

The text in this workbook has been mapped against the TEC Learning Progressions for Adult Literacy and the results below show the skills needed by students to read and understand the content.

|        | Decoding | Vocabulary | Language and text features | Comprehension | Reading Critically |
|--------|----------|------------|----------------------------|---------------|--------------------|
| Step1  |          |            |                            |               |                    |
| Step 2 |          |            |                            |               |                    |
| Step3  |          |            |                            |               |                    |
| Step 4 |          |            |                            |               |                    |
| Step5  |          |            |                            |               |                    |
| Step 6 |          |            |                            |               |                    |

## RELEVANT VOCABULARY

It is recommended that you are familiar with the following words and their definitions to help your understanding of the material contained in this workbook.

|               |  |
|---------------|--|
| Aerodynamics: | The effect that air has on moving objects                      |
| Longitudinal: | Running from front to back                                     |
| Transverse:   | Running lengthways -sideways                                   |
| Pivot:        | Rotate/turn  |
| Linear:       | Straight line movement   |
| Rotary:       | Turning movement   |
| Momentum:     | Speed of movement  |
| Intricate:    | Complex, having many parts                                     |
| Friction:     | Energy created when two surfaces are rubbed against each other |
| Contoured:    | Shaped to fit the outline                                      |
| Periodically: | Takes place at regular intervals                               |
| Transmits:    | Sends  |
| Exerted:      | Effort or pressure that is applied                             |
| Stationary:   | Not moving   |
| Capacity:     | The maximum amount that can be received or given               |



## VEHICLE DESIGN

The vehicle body is the exterior shell of the vehicle that houses all of the mechanical and electrical systems required to operate the vehicle. The modern motor vehicle body is designed with passenger safety and vehicle economy in mind. The materials used in the construction of the body must be strong enough to cope with the dual demands of passenger safety and road use.

With developments in technology, vehicle manufacturers can now use materials, which are strong, and yet relatively lightweight. Vehicle manufacturers are also using the principles of aerodynamics to shape vehicle bodies so that they can limit the drag effects created when the vehicle is moving.

### Body Strength

These factors have led to the unit construction design. The largest single unit is the engine; this can be positioned in several different locations and directions.

It can be mounted longitudinally or transversely, in front of or behind the front or rear wheels. It can drive the front or rear wheels, or both. The reason for varying the engine location is to gain as much space inside the vehicle as possible.



Transverse Engine



Longitudinal Engine

Vehicle specifications list the size of a vehicle, its performance, and other important general information. They can be found in catalogues, vehicle features, and magazines.

### Example

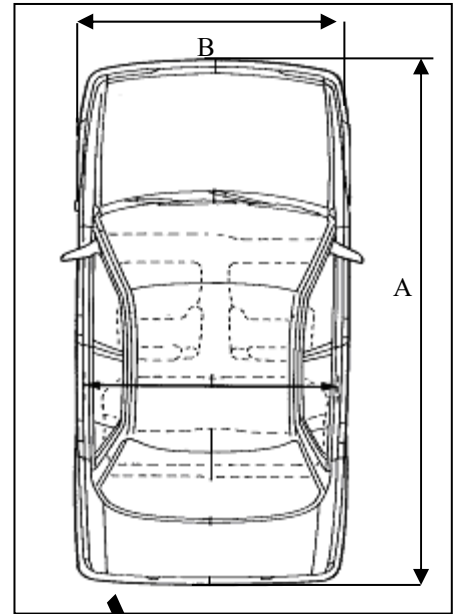
### Specifications

| <b>SPECIFICATIONS (continued)</b>    |   |  |
|--------------------------------------|---|--|
|                                      | <b>XT EcoBoost<br/>SPECIAL ORDER ONLY</b> | <b>XT EcoLPi<br/>Limited stock available</b> |
| Length - Overall                     | 4,955                                     | 4,955  |
| Overhang - Front                     | 942                                       | 942  |
| Overhang - Rear                      | 1,175                                     | 1,175  |
| Track - Front                        | 1,583                                     | 1,583  |
| Track - Rear                         | 1,598                                     | 1,598  |
| Wheelbase                            | 2,838                                     | 2,838  |
| Width - Overall without side mirrors | 1,868                                     | 1,868  |
| <b>Interior dimensions (mm)</b>      |   |  |
| Front - Head room                    | 1,012                                     | 1,012  |
| Front - Leg room                     | 1,073                                     | 1,073  |
| Front - Shoulder room                | 1,523                                     | 1,523  |
| Rear - Head room                     | 989                                       | 989  |
| Rear - Leg room                      | 989                                       | 989  |
| Rear - Shoulder room                 | 1,518                                     | 1,518  |

**A OVERALL LENGTH**  
Includes bumper guards, if fitted to the vehicle.

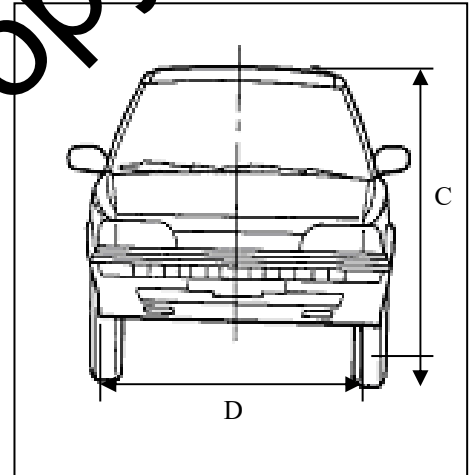
**B OVERALL WIDTH**  
Includes bumpers, mouldings, sheet metal protrusions, etc.; measured to the outside of the metal.

**C OVERALL HEIGHT**  
Measured with the vehicle in a curb weight condition.



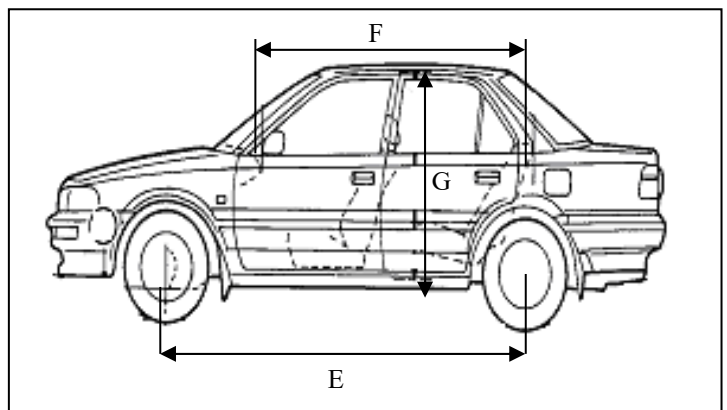
**D TRACK**  
The distance between the centrelines of the tyres.

**E WHEELBASE**  
The distance between the centrelines of the front and rear axles.



**F ROOM LENGTH**  
The horizontal distance along the vehicle's longitudinal (lengthwise) centre line from the top of the instrument safety pad to the point directly above the top of the rear seatback.

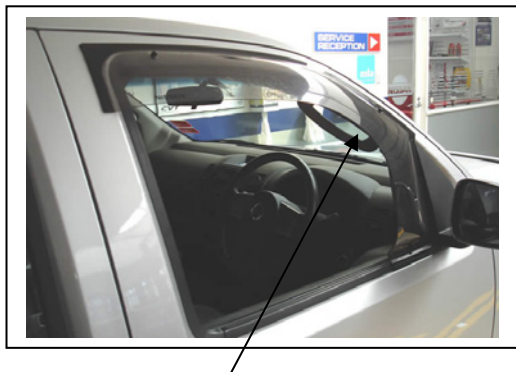
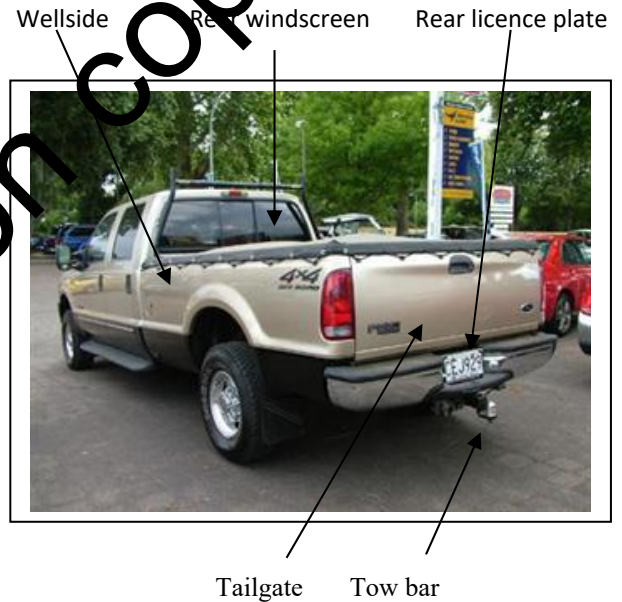
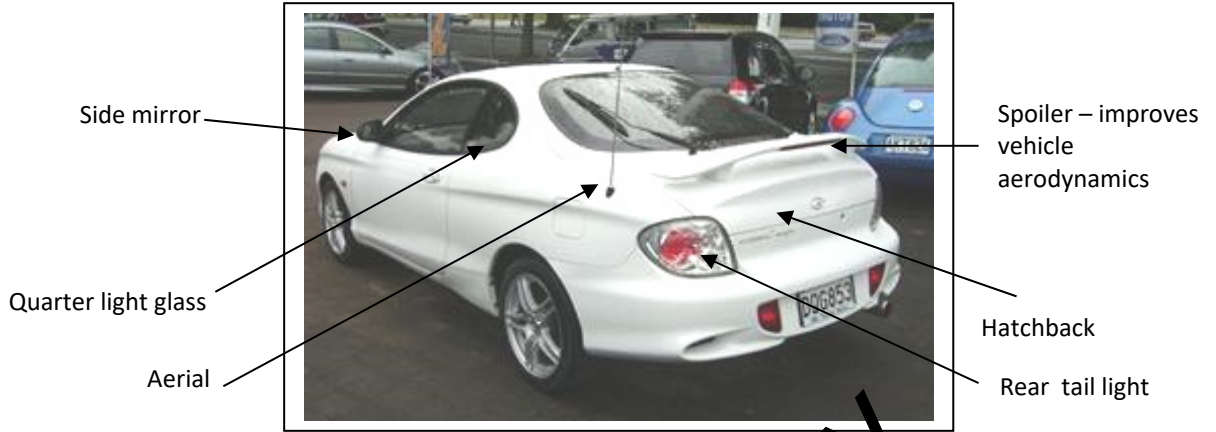
**G ROOM HEIGHT**  
The maximum vertical distance from the top of the floor covering to the headlining.



**Dimensions**

**EXTERIOR VEHICLE PANELS**

The photos below show the location of typical body panel, glazing and vehicle exterior trim. Body panels are usually made using high strength and mild steel.



Monsoon shield –protects from wind and rain



Canopy

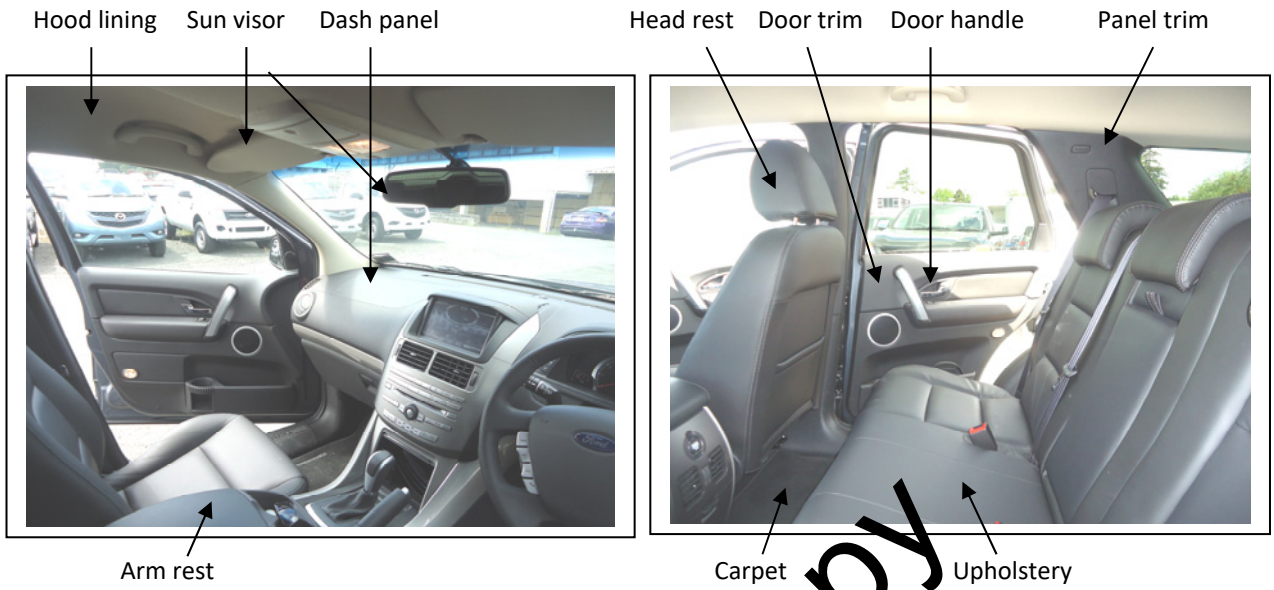
Mud flap

Fuel lid



**INTERIOR VEHICLE PANELS**

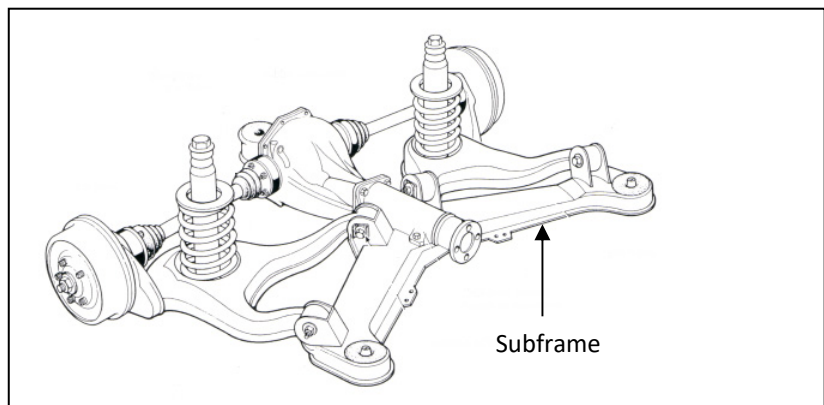
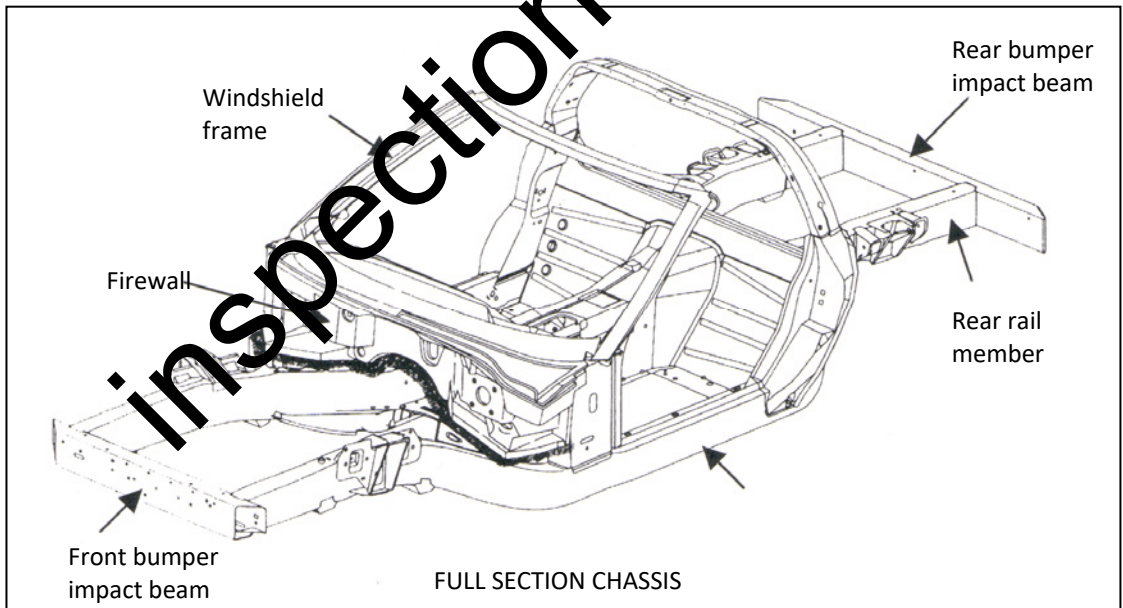
The diagram shows the location of typical interior trim.



**CHASSIS COMPONENTS**

The picture below shows the location of typical chassis components and a subframe.

Structural Components





| Component           | Function   |
|---------------------|--|
| Aerials             | Used to receive radio signals  |
| Badges              | Fitted to the exterior and details the make and model of the vehicle                                 |
| Bonnet              | A panel that covers the engine bay   |
| Boot lid            | A panel that covers the rear luggage compartment   |
| Bumpers             | Fitted to limit body and mechanical damage in the event of a collision.                              |
| Chassis             | Makes up the vehicle body, includes sub frames, rails and impact beams                               |
| Dash panel          | Plastic moulded panel that houses the glove box and instruments.                                     |
| Doors               | Used for entering and exiting the vehicle. Will contain a locking mechanism and controls for windows |
| Firewall            | Separates the engine bay from the driver's compartment.  |
| Guards              | Used in each corner of the vehicle   |
| Hatch back          | A three or five door vehicle which uses a hanging rear door to access the luggage compartment        |
| Heavy goods vehicle | Can have 2, 3 or 4 axes and used by most freight companies.  |
| Mirrors             | Allows driver to see traffic and the rear of the vehicle.  |
| Monsoon shield      | Designed to keep rain and wind out of the vehicle when the front windows are down                    |
| Mud flaps           | Fitted to protect exterior panel from stone and mud damage.  |
| Number plate        | Fitted to the front and rear to display the registration number of the vehicle                       |
| Parcel shelf        | Moulded panel that covers the space between the rear seats and rear windscreen.                      |
| Roof rack           | Fitted to the roof to allow for larger items to be transported.                                      |
| Sill covers         | Protects the lower part of the vehicle from stones that are thrown up.                               |
| Spoiler             | Used to assist vehicle handling at high speed and fitted to the boot lid                             |
| Station wagon       | A five door vehicle which has a large rear compartment for carrying luggage                          |
| Tow bar             | Attachment that allows trailers and caravans to be connected to the vehicle.                         |
| Upholstery          | Materials that covers the seats and linings in the passenger compartment.                            |
| Windscreen          | Can be toughened or laminated and prevents rain, wind and dust from entering the vehicle.            |

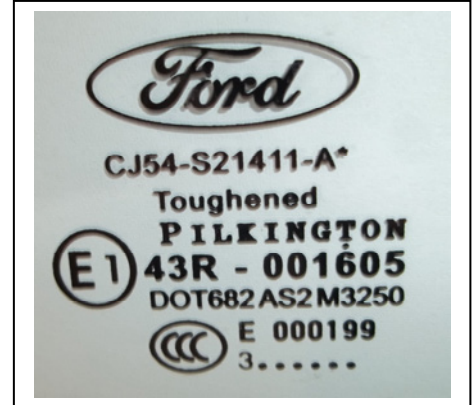
## VEHICLE GLAZING

### Safety Standard

This symbol shows a typical glazing marking that is found on all automotive glass.

Laminated windshields are made with two sheets of glass with a thin layer of Polyvinyl Butyral (PVB) in between. When an object hits the windshield, the windshield bows out without being punctured.

The layer prevents the glass from breaking up into large sharp pieces.



## MOTORCYCLES

### Motor Cycle Types

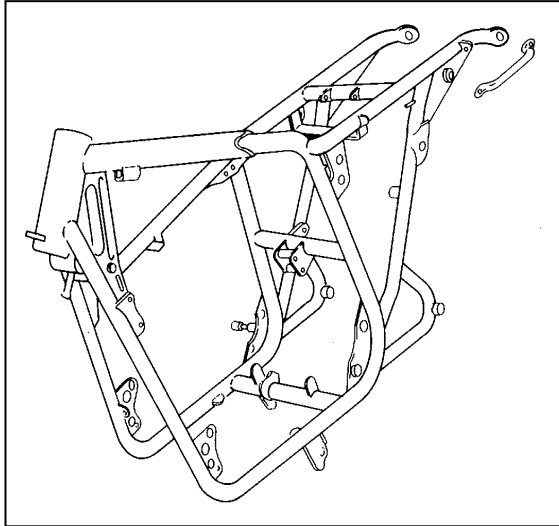
Motorcycles are two wheeled vehicles that consist of a frame, steerable front wheel, engine, transmission and a final drive gear at the rear wheel. The engines can be found in a variety of sizes and horsepower (from 50 cc up to 2000cc).

There are different types of motorcycles produced which range from on road sport bikes to adventure style bikes (both on and off road).



## MOTORCYCLE FRAMES

Support engine and rider



The purpose of the motorcycle frame is to support the engine and rider. At the same time, the frame provides attachment points for the wheels.

The front wheel must be mounted so that it can be pivoted from side to side for steering.

The frame must be light but strong, rigid under stress and formed so that the wheels, engine, and rider can be easily accommodated.

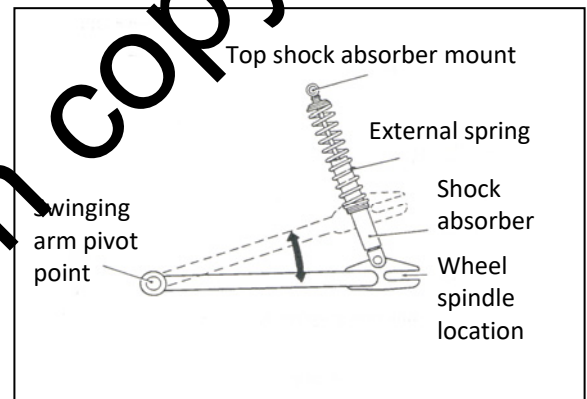
## MOTORCYCLE SUSPENSION

Motor cycle suspensions

The swinging rear fork is used on most types of motorcycle rear suspension.

The swinging fork, or swing arm, has a **single pivot point behind the engine on the frame.**

This allows the rear wheel assembly to move up and down. It moves in an arc as it pivots around the attachment point on the frame. One or two springs and shock absorbers control the travel of the rear wheel.



The front steering and suspension system is one main unit known as the front forks. This allows the front wheel to move up and downward and turn at the same time.

Front fork



## COMMERCIAL VEHICLES

### Transport goods

These vehicles are more heavily constructed than motor cars, and are specifically designed to transport goods.

The body may be in the form of a flat platform, tank, container van or be specially built to suit a particular operation. The vehicle may have two, three or four axles.



The function of major components of heavy vehicles is similar to that of light vehicles, but the components are designed to withstand much heavier loads.

The alternative to the rigid vehicle is the articulated unit, consisting of a tractor unit and trailer.

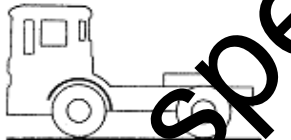
### TYPES OF HEAVY VEHICLES

#### Articulated Semi Trailer

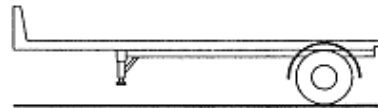


Articulated vehicle: tractive unit and semi-trailer

#### 2 Axle Tractor and Trailer

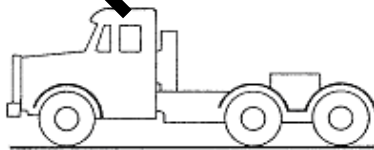


2 axle 4 wheeled tractive unit

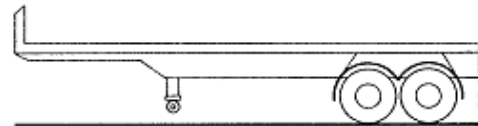


Single axle 2 wheeled

#### 3 Axle Tractor and Trailer

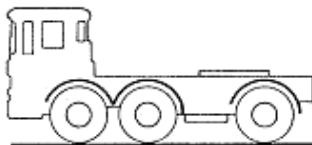


3 axle 6 wheeled tractive unit

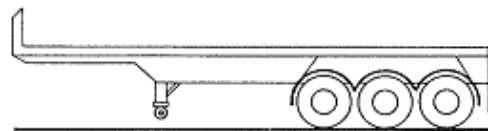


2 axle 4 wheeled

#### 3 Axle Tractor and Trailer



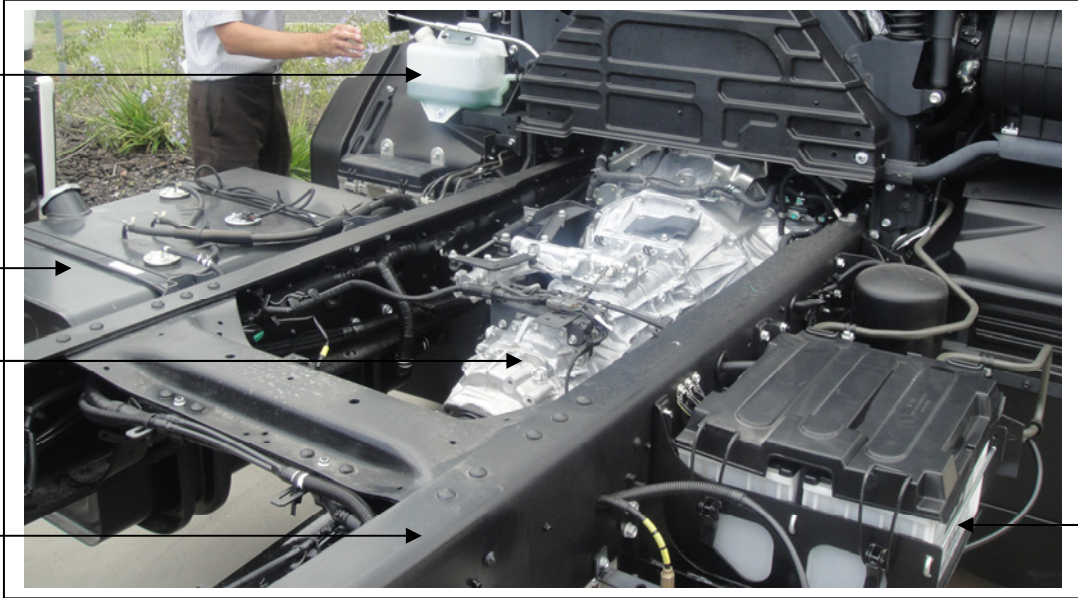
3 axle 6 wheeled twin steer



3 axle 6 wheeled



Coolant reservoir  
Fuel tank  
Transmission  
Chassis



Batteries

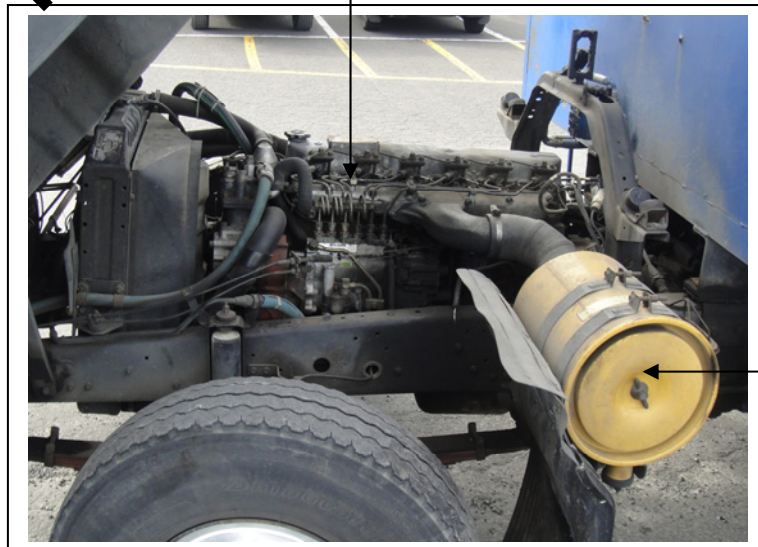


Cab

Dual wheels

Exhaust system

Injector pump



Air filter

Summary

SECTION OVERVIEW

Many components make up a vehicle. The body shell has to be aerodynamic, as light as possible, yet strong enough to protect the passengers. Engines are positioned in the body shell either longitudinally (north/south) or transverse (east/west).

Vehicle specifications detail the size, weight, performance, and measurements. Heavy vehicle components are similar to those on light vehicles but are more heavily constructed to withstand heavier loads. Heavy vehicles are either rigid or articulated and are often identified by their axle and wheel numbers.

Motor cycles are classified by their use. Motor cycles consist of a rigid frame, steerable front wheel, engine and transmission and a final drive at the rear wheel. Motor cycle frames are required to be light, but rigid enough so that the engine and rider can be accommodated.



REVIEW QUESTIONS ONE

Q1 Complete the following sentence.

The modern motor vehicle \_\_\_\_\_ is designed with \_\_\_\_\_  
\_\_\_\_\_ and vehicle \_\_\_\_\_ in mind. The materials used in the  
\_\_\_\_\_ of the body must be strong enough to cope with the twin  
\_\_\_\_\_ of passenger safety and \_\_\_\_\_.

Q2 Engines are mounted in the engine compartment in one of two configurations. These are:

\_\_\_\_\_  
\_\_\_\_\_

Q3 Explain how laminated windscreens are designed not to splinter in the event of a crash.

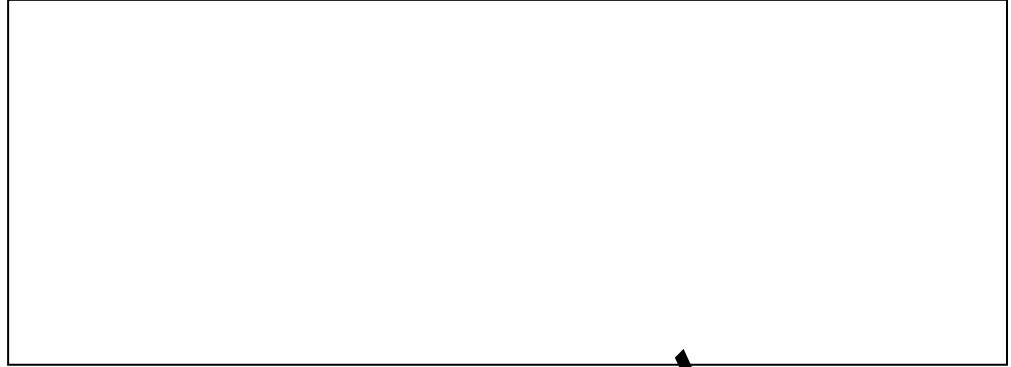
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## REVIEW QUESTIONS ONE CONTINUED

Q4 There are two types of Heavy vehicles, rigid and articulated.  
Draw a sketch of:

(a) A flat top rigid vehicle

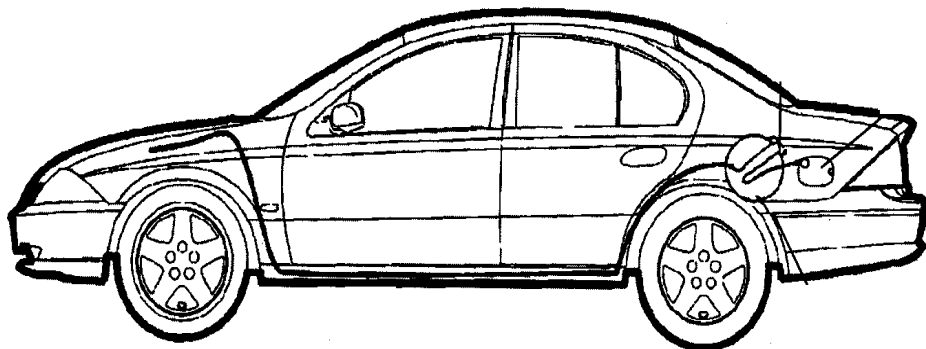


(b) An articulated vehicle consisting of a three axle tractor unit and two axle trailer.



Q5 On the vehicle indicate the measurement for:

- (a) Overall length
- (b) Wheel base
- (c) Room length
- (d) Overall height





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